



# DENMARK

## Survey results

**students' understanding of the  
Sustainable food system and  
expectations towards education  
within this subject area**

Total of 96 participants

University of Copenhagen



UNIVERSITY OF COPENHAGEN

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# Participants

## Total result:

- 96 participants from University of Copenhagen

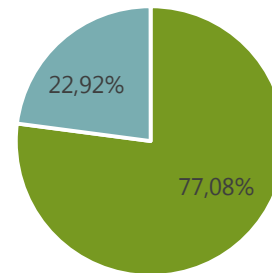
## Gender

- 74 females (77%)
- 22 men (23%)

## Age

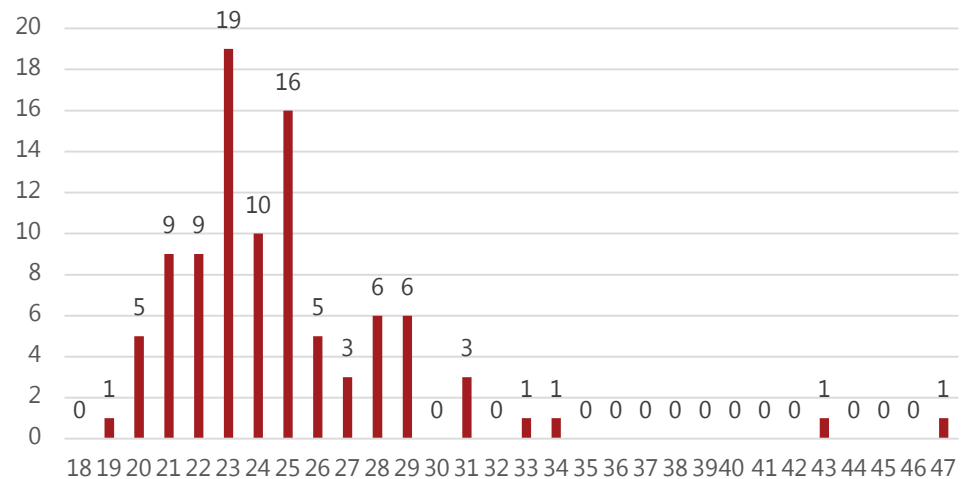
- Between 19-47 years

Gender



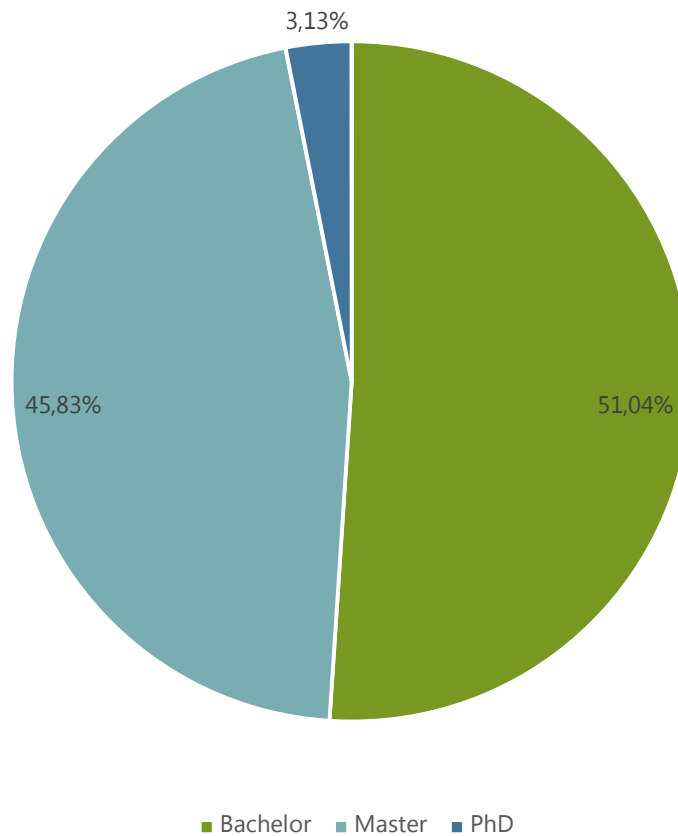
■ Female ■ Male

Age of participants



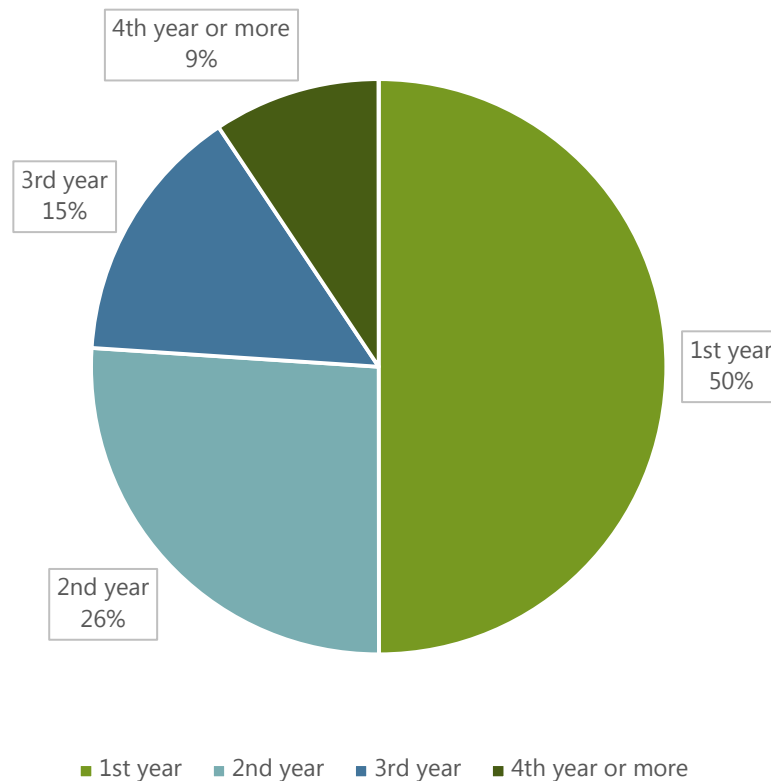
# Academic degree

Q21 What academic degree are you presently studying for?



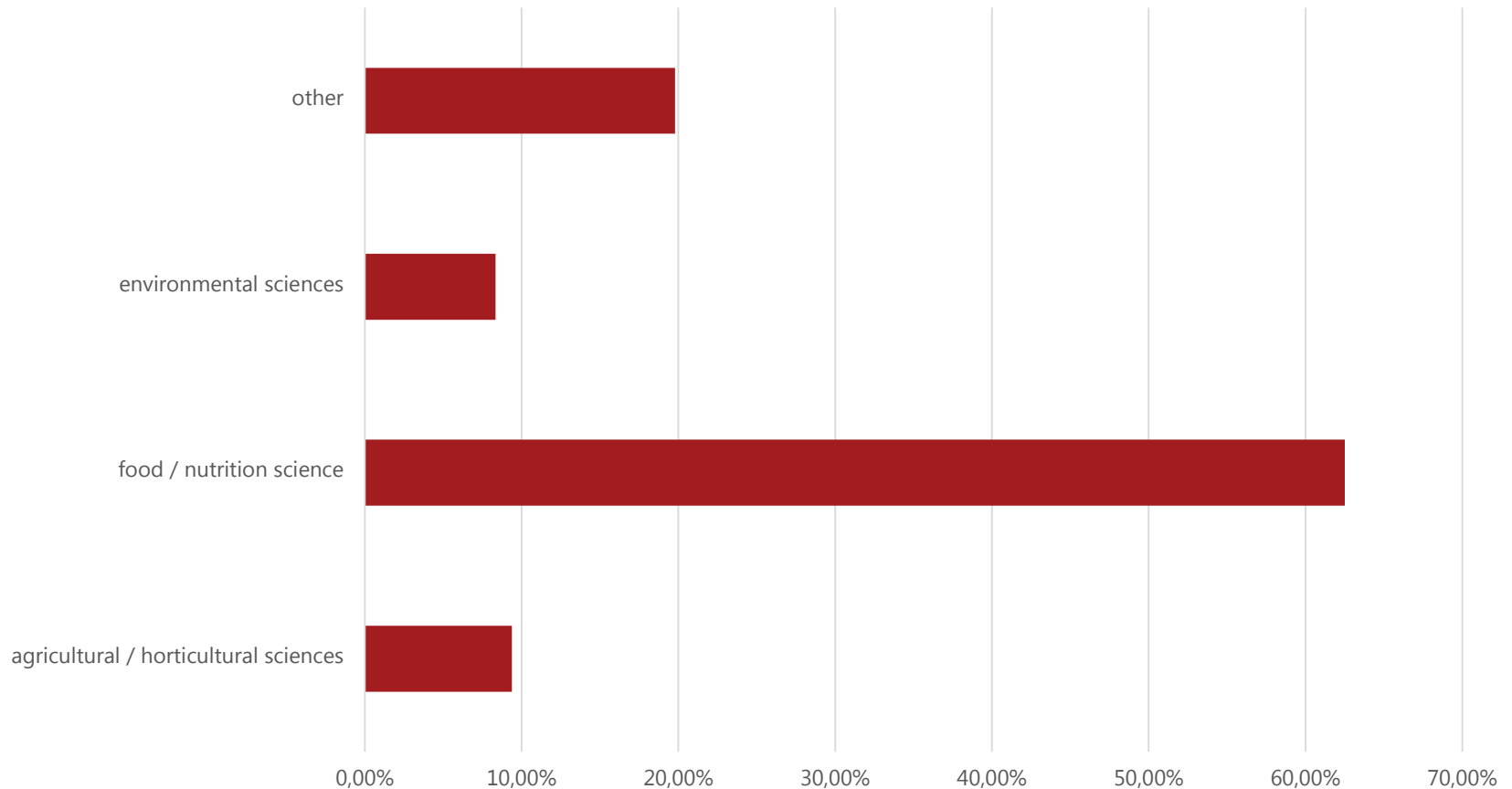
# Participants year of study

Q22 In which year of study are you in?



# Study programme

Q23 What field is your present study programme in?



# Elaboration, other study programmes

- n(other) = 19

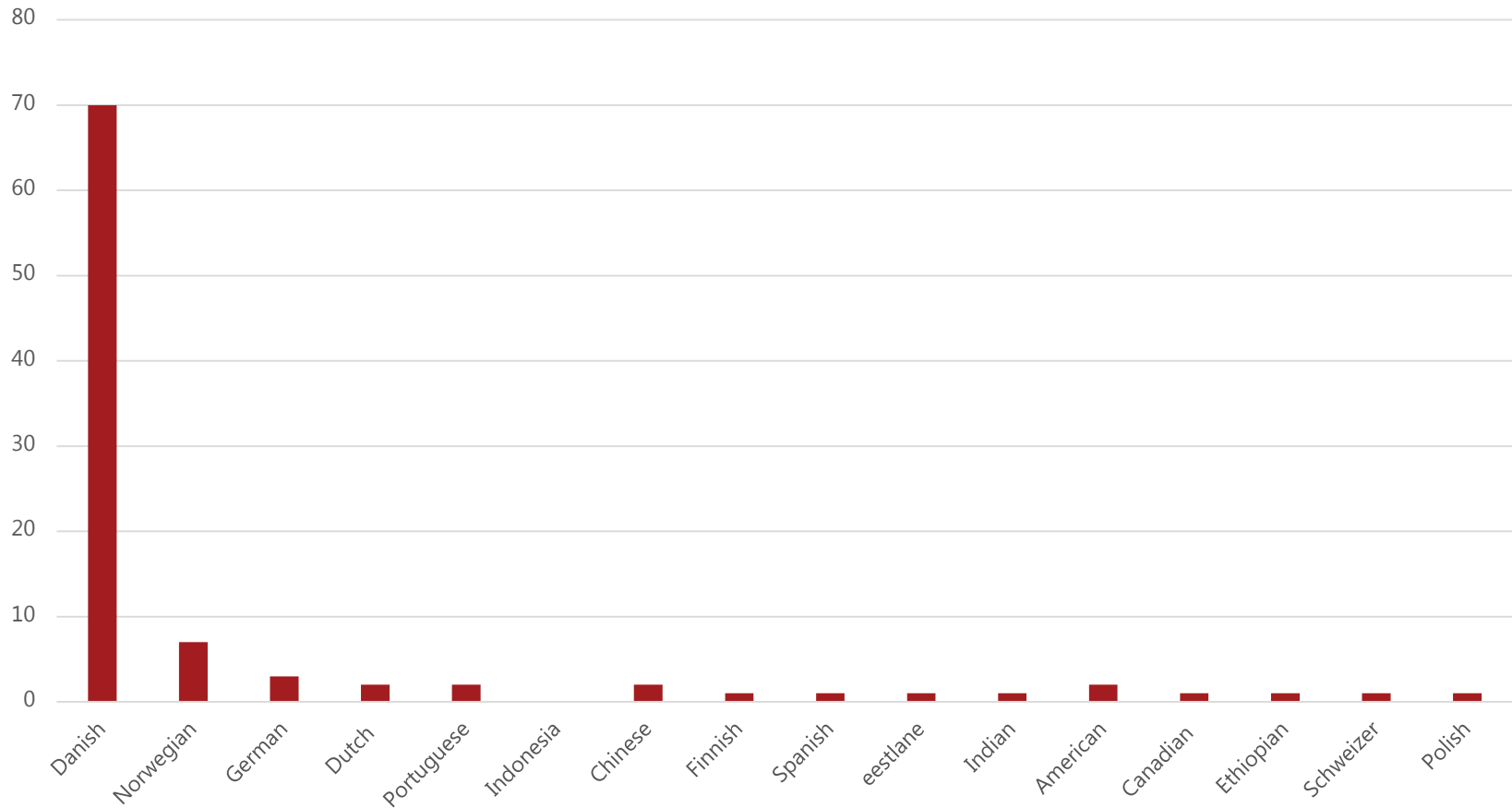
- Trees
- chemistry and biology
- History
- Pedagogical science
- Animal science (x2)
- Public health
- Biotechnology (x2)
- Natural science – biology
- Geography (x2)
- Biology
- Mathematics
- Physics
- Environmental economics
- Astrophysics (x2)

Adittional comment:

All students are recommended to take this survey, but I feel like it isn't for me... Maybe this will give you a bias, if you really want everyone to take it.

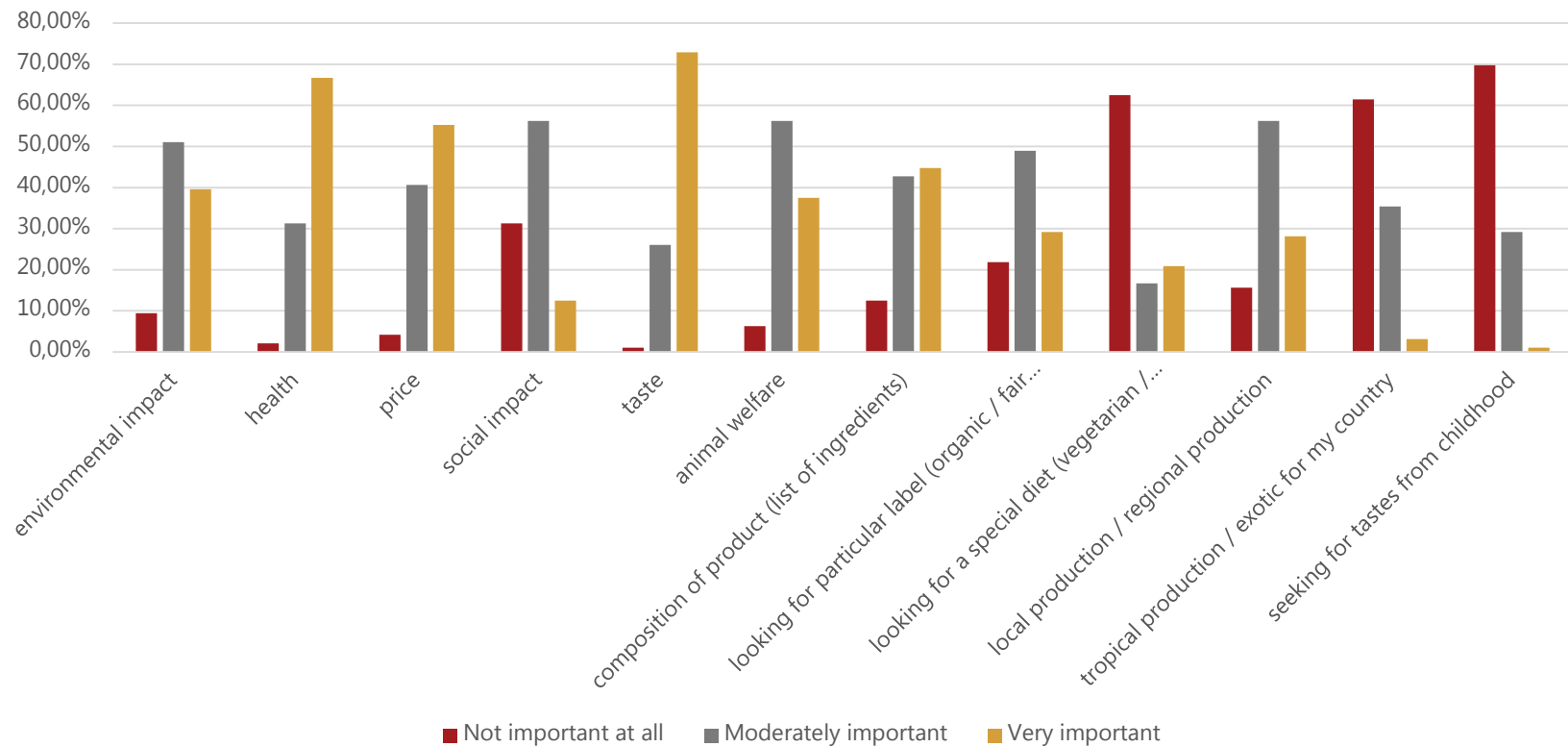
# Nationalities

Q20 What is your nationality?



# Importance of values when food shopping

Q1 How important are the following values to you when food shopping / eating? How important are the motives of your buying / consuming decisions?  
Please rank the following:



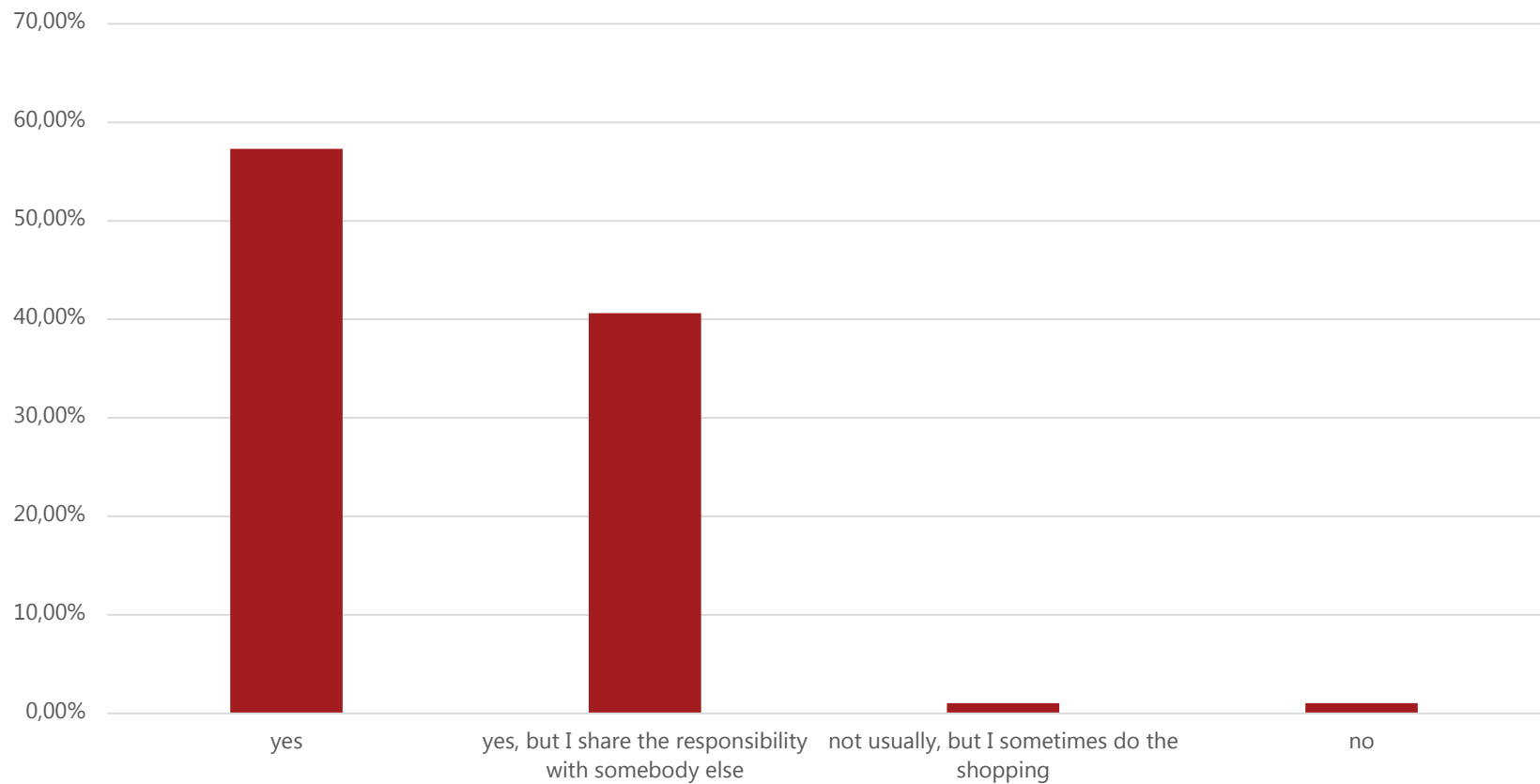


## Q2: Missing motives

- Visual quality of the product
- Freshness, product quality
- Food quality
- How many people I shop for. For many people, I focus more on environmental impact, so I buy vegan. For myself or maybe 2 people, I just buy pescetarian.
- I focus more on taste in restaurants.
- English language. Normally in Netherland and Denmark are rarely provide with English language thus, it makes me think to buy the product.

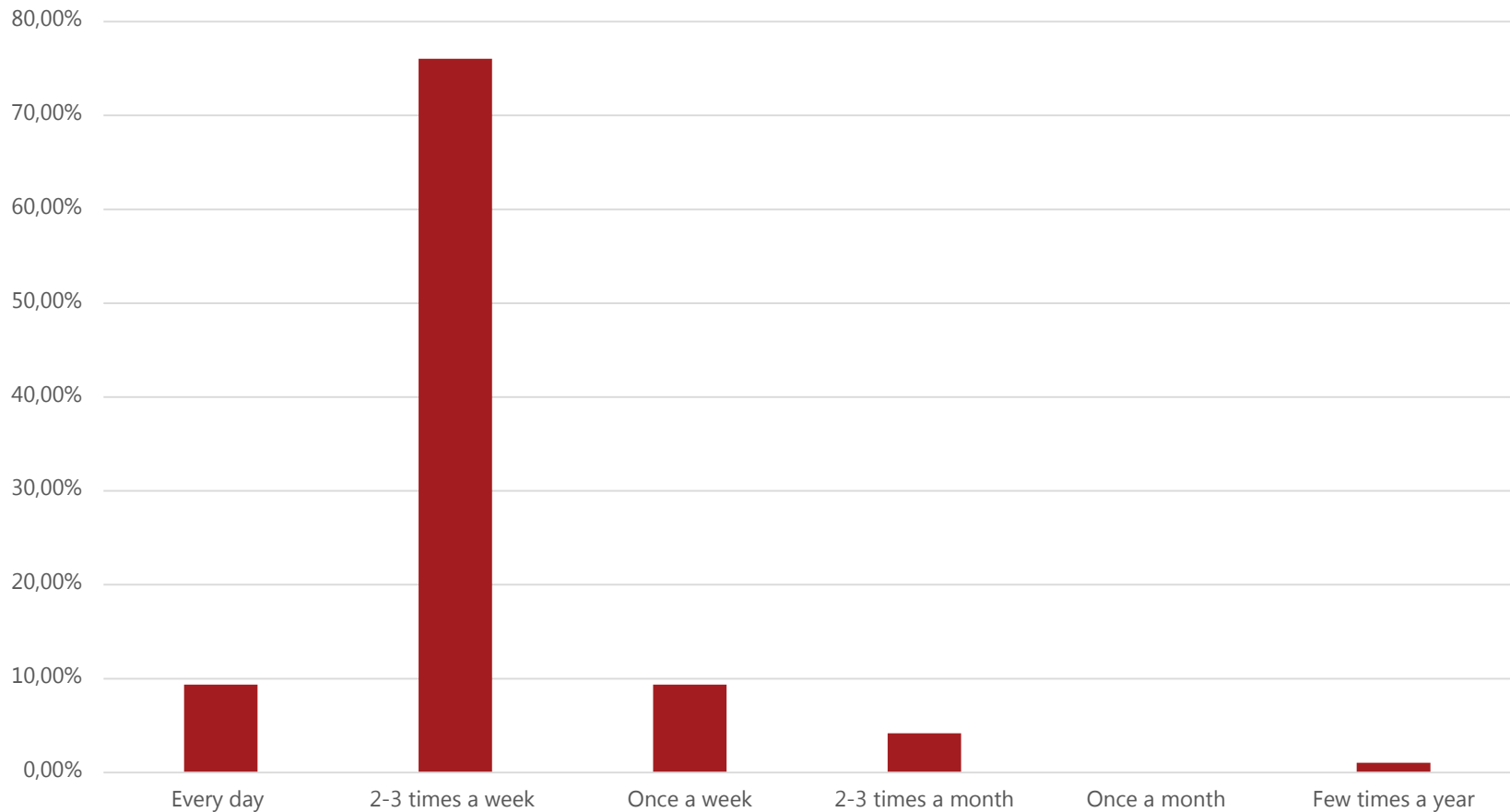
# Grocery shopping

Q3 Are you in charge of buying the food in your household? Please select one answer:



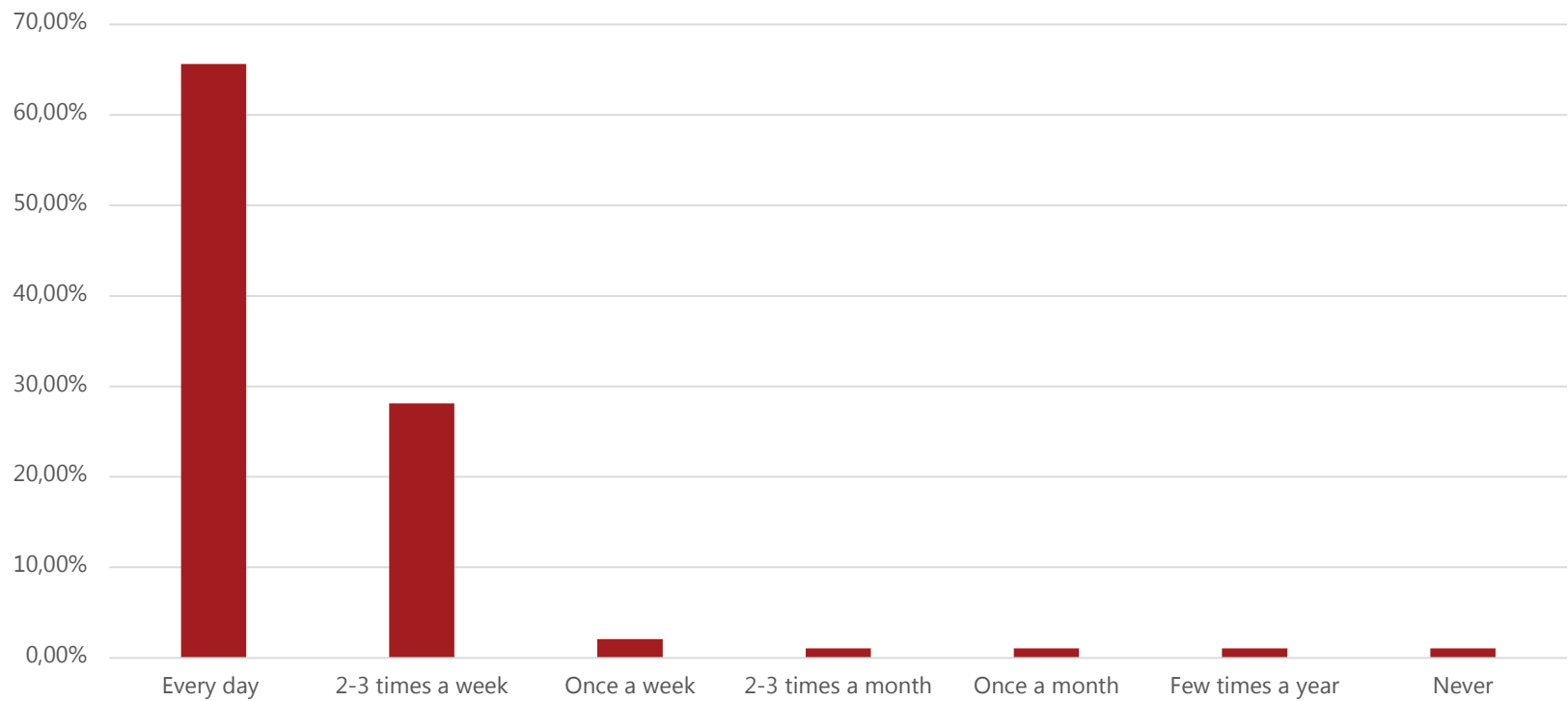
# Grocery hopping

Q4: How often do you buy food for your household?



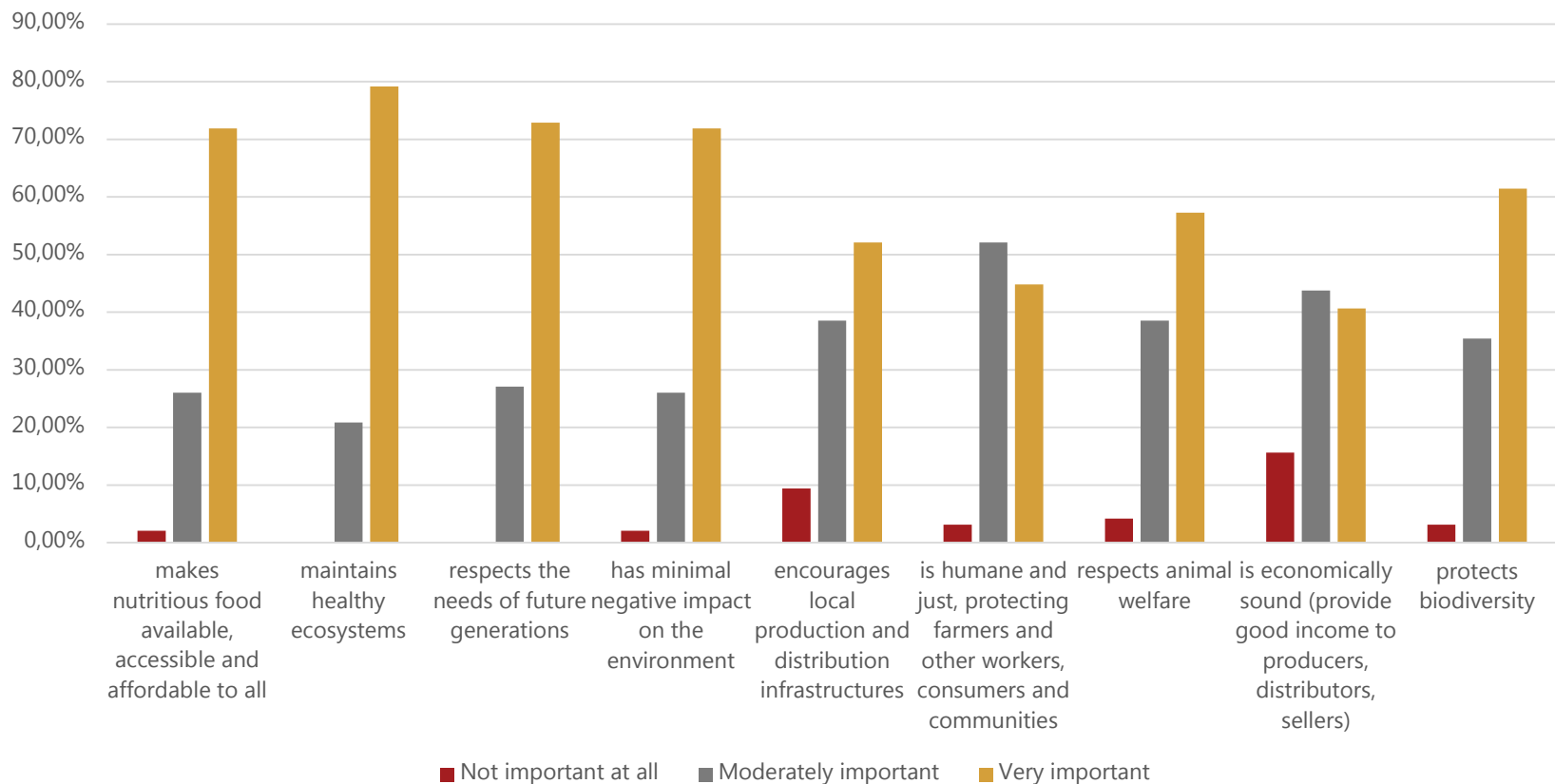
# Cooking

Q5: How often do you cook for you / your family?



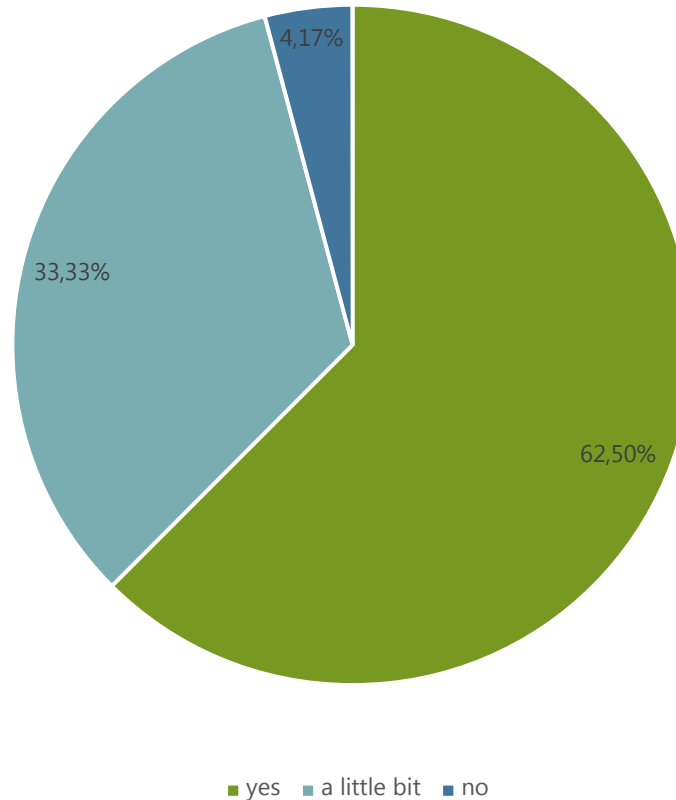
# Important elements of a Sustainable Food System

Q6 In your opinion, how important are the following elements of a SUSTAINABLE FOOD SYSTEM?



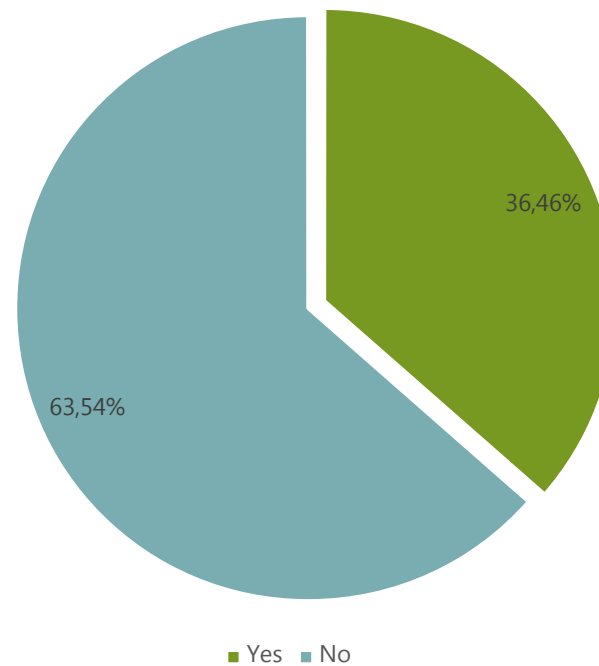
# Interest for Sustainable food systems

Q7: Are you interested in Sustainable Food Systems?



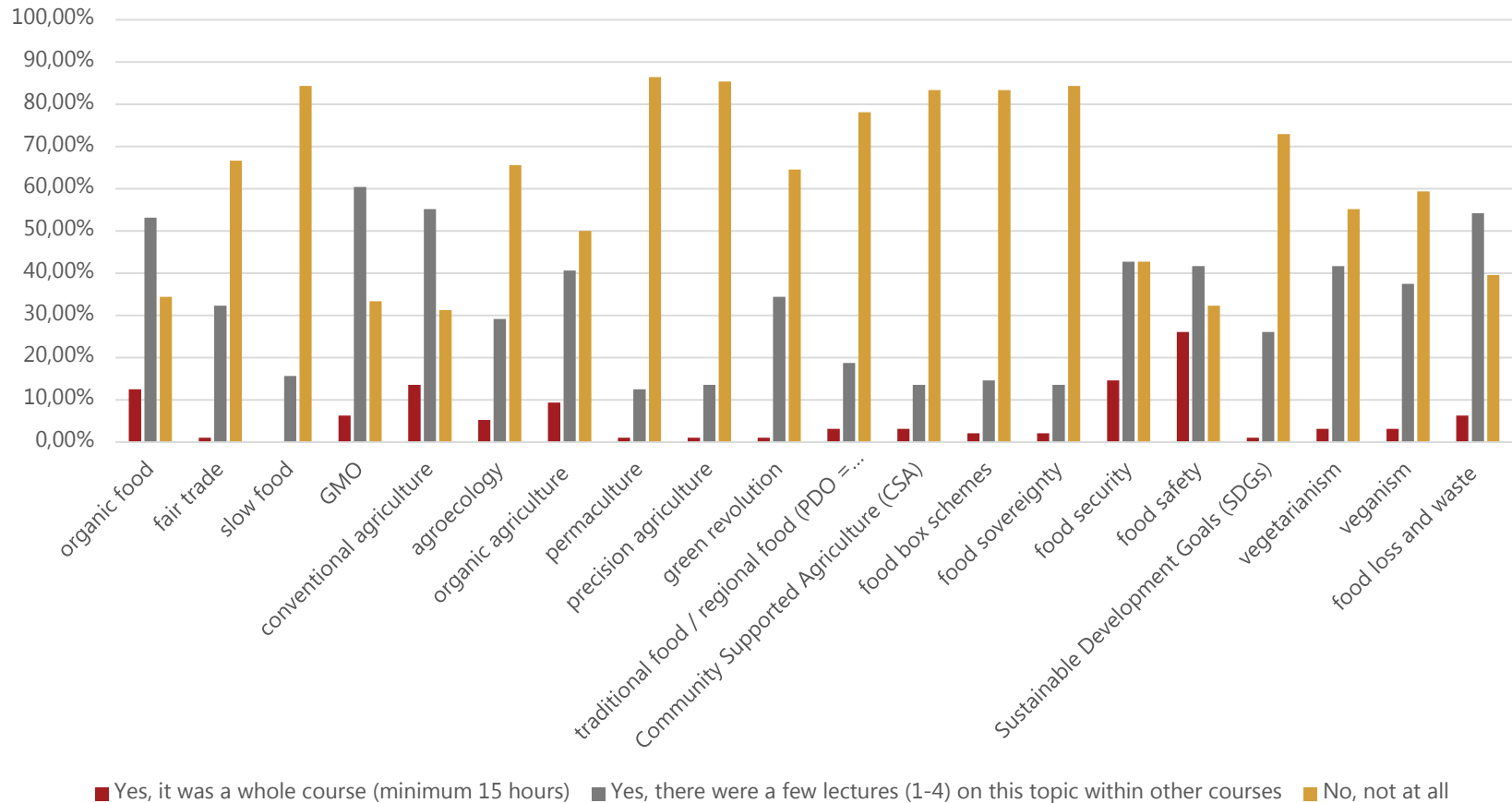
# Course or study program related to SFS

Q8 Have you already had a course in your study programme related to or covering Sustainable Food Systems?



# Education topics

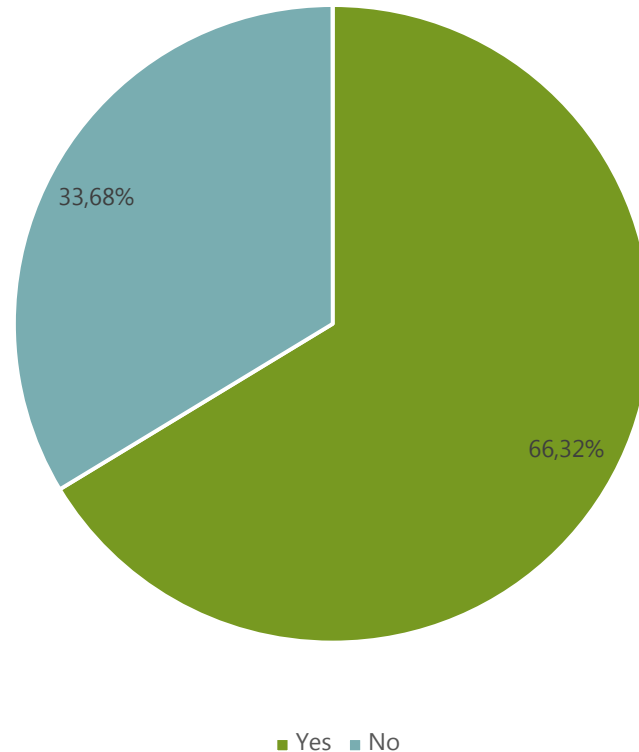
Q9: Have any of these topics been covered in your university education?





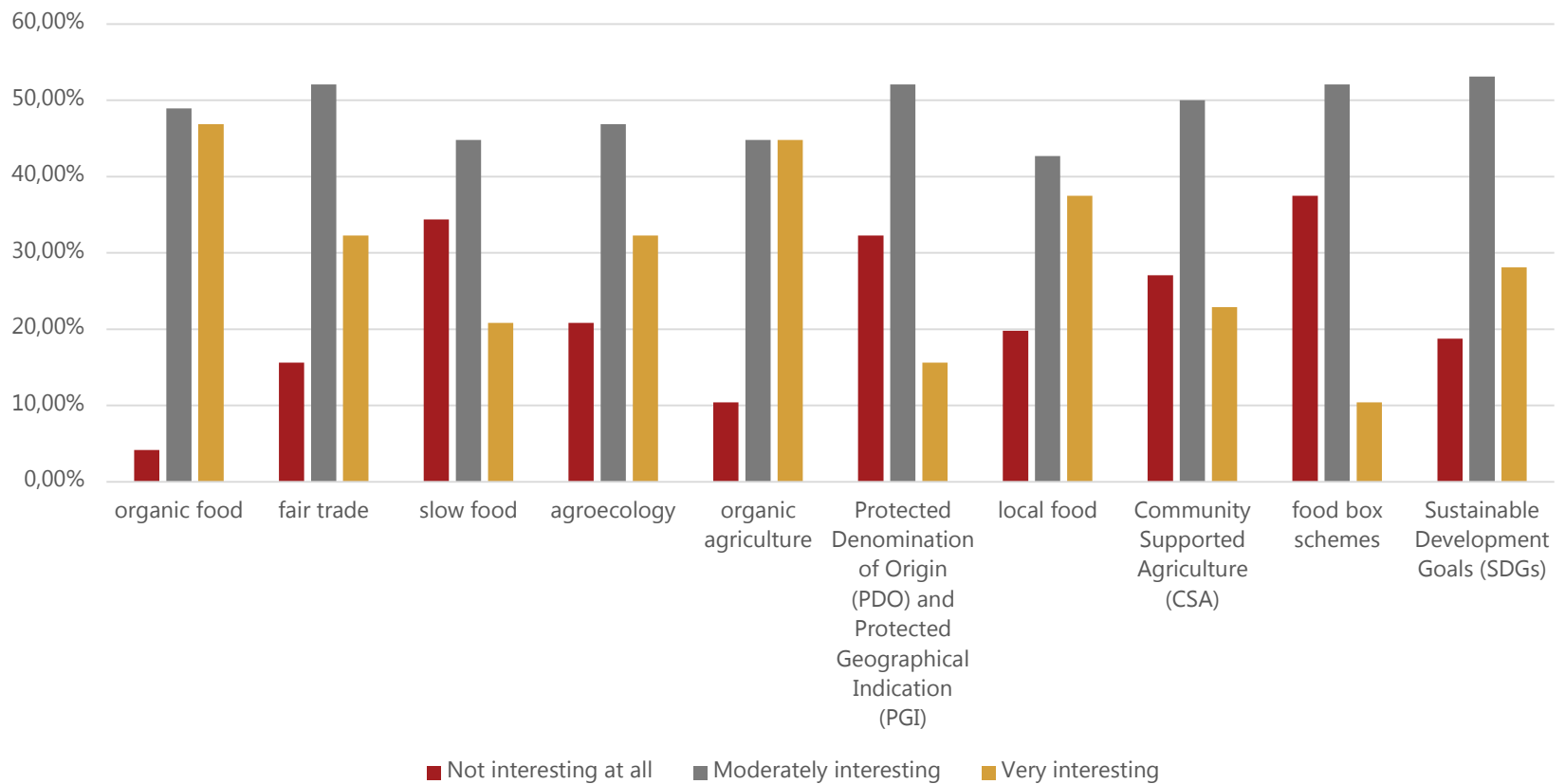
# Future employment

Q10 Do you think that a course or topic in Sustainable Food Systems will be useful for your future employment?



# Future teaching

Q11 How interesting do you rate the following topics for a future teaching course?



## Q12: Missing topics

- GVO
- GMO
- Theory of change to move on from the current agricultural system
- Up- and downsides to livestock production, also in respect to organic vs. non-organic production of livestock
- Being vegetarian and vegan
- Food waste
- Excursion and the practice in the real world
- Due to my educational background I find it much more interesting to look at combinations of forestry and food production (fruit, fungi etc.)
- Traditional food innovation

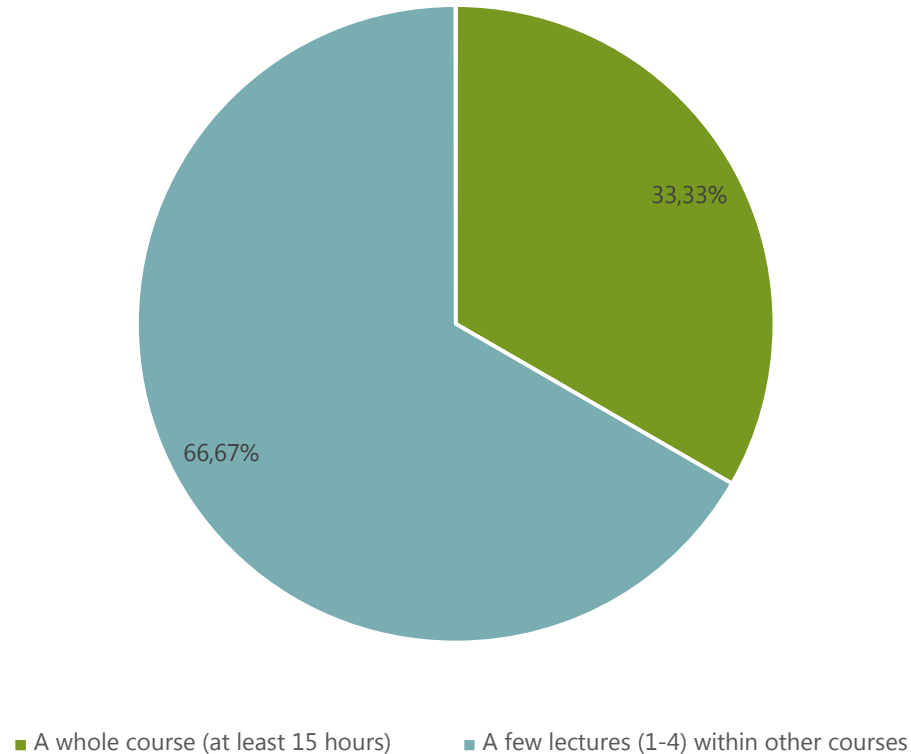
## Q12: Continued, comments

### Comments:

- I would never take a course on any of these topics, but I do find them interesting.
- I don't know what the following is: Protected Denomination of Origin (PDO) and Protected Geographical Indication (PGI, food box schemes, Community Supported Agriculture (CSA)

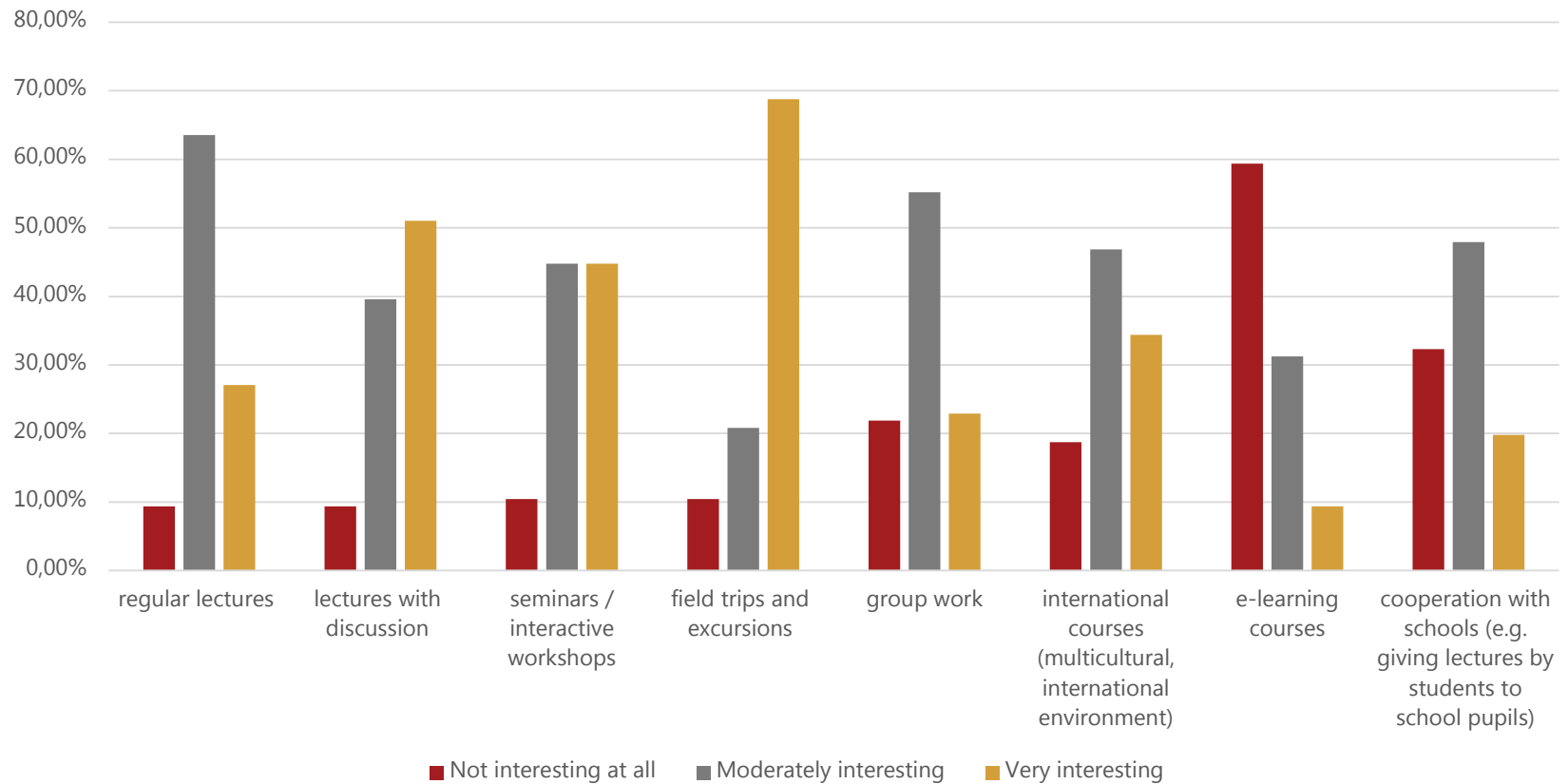
# Lectures in sustainable topics

Q13 Do you prefer to have a whole course on the above topics or only few lectures. Please select one answer.



# Teaching methods

Q14 How interesting do you rate the following teaching methods? Please indicate:



## Q15 Are there further teaching methods which you would like used?

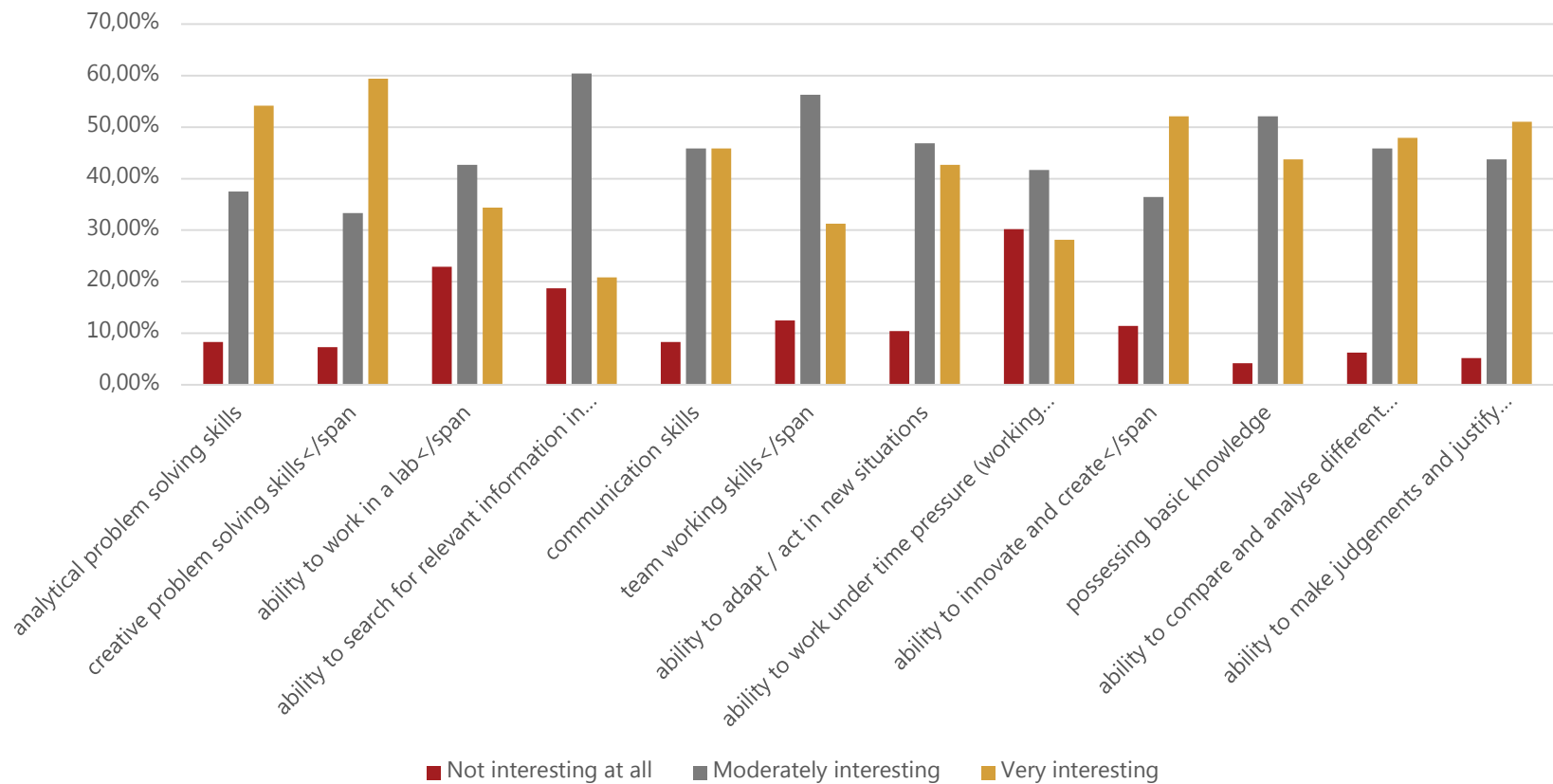
- Make movies about a topic in this field along an excursion

Other comments:

- I am an astrophysicist, so Q13 is completely irrelevant to me. I don't want any lectures on this.

# Learning new skills

Q16 How interesting would you find learning the following skills specific to Sustainable Food Systems?





Q17: Is there another skill which you would like to learn? Please name it.

- No answers.