INTENSIVE PROGRAMME – WORKSHOPS FOR STUDENTS
Developed within the Strategic Partnership project

Number of the project	2016-1-PL01-KA203-026652
Title/name of the project	Innovative Education towards Sustainable Food Systems
Title of the workshop	**Farming and Food Systems Analysis**
Lecturer (University)	**Paola Migliorini & Alexander Wezel**
The aim of the workshop	The aim was to put students in a real life case. Students discover farming and food systems in their full complexity through farm visits, analysis them and evaluate them. For this they have to cross disciplinary boundaries.
Description (schedule)	The task of the group work is an extended analysis of the current and desired future of the case that they work with. The analysis encompasses description of the present situation (what is and what it means), identification of themes (what matters) an exploration of the future desired situation (what could be). Students start to observe during the farm visits the farm and its environment and question during the interviews with farmers the production practices (e.g., types of managements, resources, operation, agroecological practices, productivity), environment (e.g., pollution or biodiversity within and outside the farm or food system boundaries), economy (e.g., prices, markets, subsidies) and social perspectives (e.g., social life, goals, human needs) on the farm, but also consider the historical context. In a second step students have to elaborate and evaluate the different production practices in a workshop. In a third step, they have to select parameters (from your observations on the farm and the interviews) to evaluate sustainability of each farm of the present situation, and explore the future desired situation. And finally, students have to present their results to the participants of the summer course.
Time needed to carry out the workshop	5 hours
Materials & tools necessary to carry out the workshop	Notebook, board, video project, computer
Target group (background, study level)	MSc level, study background Agricultural Sciene, Food Science, Agroecology
Prerequisites	None

Suggested size of students' working groups	4 students
Effects / learning outcomes (knowledge, skills and social competences)	Holistic understanding of farming systems and connected food systems. Work transdisciplinary. Interact with students having different study and cultural background, and coming from different countries. Comparative learning: compare their current knowledge from their home country with the situation of the visited farm in the course country. Explorative learning on future situation.
If applicable, background literature	Not applicable
Additional comments	-