

INTENSIVE PROGRAMME – WORKSHOPS FOR STUDENTS
Developed within the Strategic Partnership project

Number of the project	2016-1-PL01-KA203-026652
Title/name of the project	Innovative Education towards Sustainable Food Systems
Title of the workshop	Analysis of the Food Value Chain
Lecturer (University)	Teresa Briz. Universidad Politécnica de Madrid.
The aim of the workshop	To have an overview of the whole process of food from farm to fork. Understand different case studies and apply those cases to the ones suggested by students
Description (schedule)	Introductory part: the lecturer will present the theoretical background of the food value chains, applying the Glocal methodology. Several case studies from all around the world will be presented, to see how sustainability can be achieved regardless of the different characteristics of food products. Group work: students team up in groups of 3 or 4 and select a traditional product which will be the object of the analysis. They discuss the different flows, the stakeholders and the process of added value the final product will have. Presentation. Students share their results with the rest of the groups.
Time needed to carry out the workshop	4 h
Materials & tools necessary to carry out the workshop	Room with tables and chairs in order to organize students in groups. Papers and pencils, or maybe flip-boards so students can discuss their ideas with the rest of the group. Computer with projector so students can present their results to the rest of students.
Target group (background, study level)	Bachelor and Master students
Prerequisites	All students – background level not important prerequisite
Suggested size of students' working groups	Groups of 3 or 4 students, preferably from the same geographical area or, at least, with knowledge of the food culture of the case study they want to study in depth.
Effects / learning outcomes (knowledge, skills and social competences)	Students analyze products they are familiar with from a different point of view, the added value and the process it has followed from the producer to consumer. It is interesting to see how students realize the importance of sustainability when adding value to the raw product.
If applicable, background	According to the literature of the e-learning lectures. Students have several

literature	examples and they can follow the methodology.
Additional comments	